The Petchey Academy

Remote education provision: information for parents

- This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.
- For details of what to expect where individual pupils are self-isolating, please see the final section of this page.
- Provision at the Academy is in line with statutory expectations: p46 'Remote Education' in *'Restricting attendance during the national lockdown: guidance for all schools in England'* January 2021

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

- For Year 12 and Year 13 students: from 5th January 2021 (first student day of term) all lessons will be taught synchronously or 'live' (via Google Classroom) at timetabled hours. Attendance will continue to be recorded and monitored. All students will be expected to attend.
- Children in Years 7-11 can expect asynchronous, pre-recorded lessons available 'on demand' for access anytime.
- All live teaching will be delivered through Google Classroom and recorded as a Google Meet.
- From the start of home education students can expect lessons to be uploaded to their teaching class through the 'ShowMyHomework' platform (SMHW). Recordings of live lessons will also be uploaded to SMHK.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum as we do in school where possible and appropriate. However, we may need to make some adaptations in some subjects.
- These adaptations are based on the sequencing of knowledge and skills in subject areas.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 3	➢ Monday-Thursday:3 lessons designed to take approximately 100 minutes each, broken down into smaller activities. Equivalent to 5 hours study time. ➢ Friday: 2 lessons designed to take approximately 100 minutes each, broken down into smaller activities. Plus 2 shorter 50 minute lessons. Equivalent to 5 hours study time.

	➢ The same subjects will be set on the same day each week. ➢ No additional home learning will be set during the closure period.
Key Stage 4	➢ 6x50 minute 'on demand' lessons will be set each day. These will mirror the subjects your child would have in school on any given day. ➢ No additional home learning will be set during the closure period.
Key Stage 5	➢ All students will be expected to follow their normal timetable but access their lessons 'live' from home through Google Classroom. ➢ For students studying towards a BTEC qualification it may be that 15 hours per week of 'live' teaching is not necessary. In which case your child's teacher will contact them to confirm which hours are 'live' and which are independent study. ➢ 6th form students may also be set additional pieces of home learning.

All parent queries regarding the amount of work set should be directed to your child's tutor.

Accessing remote education

How will my child access any online remote education you are providing?

- As well as producing its own resources to support students' remote education, and depending on the subject, the academy will also make use of the following resources. These are either free to use or the academy has purchased a license.
    - Oak National Academy - all subjects and Key Stages
    - BBC Lockdown Learning - range of subjects and Key Stages
    - GCSEpod - all KS4 subjects
    - Seneca Learning - range of subjects at Key Stage 4 &5.
    - Hegarty Maths - Key Stage 3.
    - ZigZagEducation - RS all ages

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will post or arrange a collection of work packs in the first days if necessary. This can be arranged through your child tutor or reception@petcheyacademy.org.uk.
- Students submitting paper-based work to their teacher for feedback can again arrange a drop off time and the teachers on site will ensure it is received by the appropriate teacher for feedback.
- If your child does not have online access, parents should inform their child's tutor, Progress and Achievement Lead (Year Lead) or Assistant Progress and Achievement Lead. This can be done through email or during the weekly welfare checks.
- The academy will then contact you to arrange a time for you to collect a device that your child can use.
- As of January 4th, there's no need for siblings to share one device or your child accessing their learning via a parent's phone or device. We have enough devices to distribute to students in this position.
- We will provide dongles for students with poor/intermittent internet connection.

How will my child be taught remotely?
We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) - all KS5 and some KS4 and KS3. The specific timetable for 'live' lessons is available through the academy website under the remote learning heading.
- Recorded teaching - by Petchey Academy teachers or Oak National Academy lessons, or a combination: KS3 & 4.
- Teachers may refer to revision booklets or other available web resources as part of the delivery of their live or recorded provision.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?
- Your child is expected to complete all work set.
- In most cases the tasks will be due by the next day. In some cases it may be by the next lesson or next week. This will be indicated on SMHW.
- They should submit to their teacher only the designated tasks for submission.
- The method of submission will be either via Google Classroom or SMHW.
- Your child may occasionally be asked to take photos of their work and email these to the teacher. If this is the case, it will be in the instructions on SMHW. It is to be expected in some subjects, such as Art.
- They should work, if possible, for approximately the length of the school day with appropriate breaks and time for lunch. This should equate to about 5 hours of education each day.
- Parents can support by the following:
    1. Try to ensure your child gets up at a reasonable approximation of 'school time' and likewise that they are encouraged to go to bed at their normal time.
    2. Encourage and check if possible that your child has logged onto SMHW by 9am.
    3. Encourage and check if possible their schedule for the day/week.
    4. Try to provide a quiet space to work; a table or other surface to complete the tasks.
    5. Talk to your child about what they have done each day: what they have learnt/enjoyed/found difficult etc. Ask to see their work and get them to explain it to you if possible.
    6. Keep in contact with your child's tutor and notify them of any concerns you have.
    7. Check the website and other communication for updates.
    8. Ensure you have read the safeguarding protocols for remote learning and understand how you can help to keep your child safe.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance to 'live' lessons will be recorded in the usual way and monitored.
- Feedback on your child's engagement level will be tracked by teachers once a week.
- Where there are concerns or particular points of praise, this will come to parents through the weekly tutor check-ins phone calls.
- Subject teachers may be in email contact also with parents regarding their child's engagement levels.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Each lesson will start with a 'quiz' or some short-answer retrieval questions based around previous learning. You child will get immediate feedback on this.
- The academy will continue to have planned 'shared marking points' - specific pieces of work on which your child may receive more detailed feedback. For KS4 & 5 this will include a 'raw' mark if appropriate.
- During live lessons teachers will use a variety of assessment techniques such as questioning, group work, individual work, self and peer assessment using the technology to check-in with students and assess their progress throughout the lesson.
- There will be whole-class feedback to address common mistakes/misconceptions at the start of both live and on-demand lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Many students with an EHCP will attend our onsite provision each day and receive 1-2-1 support from our team of Learning Support Assistants. Please contact Carissa Walton, our SENDCO, for more information about this.
- Teaching staff have been instructed to keep instructions 'short and simple' and also include an orientation slide indicating the key activities, timings, what is 'essential' and what is 'extra' and also any differentiated, supporting resources/activities.
- Your child's tutor is the key point of contact to email if your child is struggling to access the provision.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- All staff are required to make their lessons and resources available to students within 24 hours of teaching their lesson. They can share this on SMHW or Google Classroom for students who are self-isolating to access at home.This mainly applies to individual students who are self-isolating. Individual self-isolating students won't receive 'live' or 'on demand' lesson but will receive the resources for what was delivered in class along with an explanation.
- In the event that a whole tutor group/class are required to self-isolate then they will follow their normal TT from home. Where taught as a discrete group, 'live' lessons will be taught when isolating at home using Google Meet. Where students are spread across different teaching

groups, it would not be possible to provide live lessons to the students isolating at home. In this instance, teachers will put up their lessons for students to work through on SMHW.